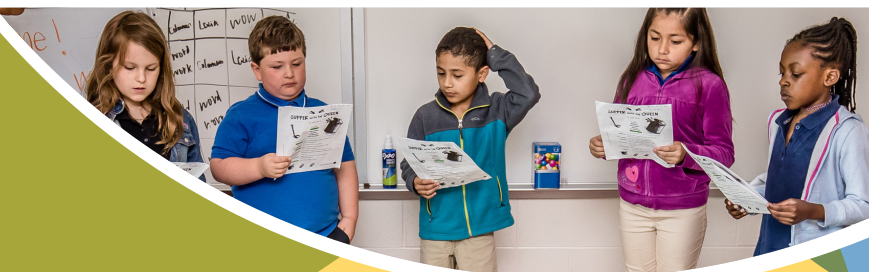


Fayette County Public Schools

Annual Report | 2017-2018



Champions for
Children



“Every child deserves a champion—an adult who will never give up on them, who understands the power of connection and insists that they become the best they can possibly be.” – Rita Pierson



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Letter from the Superintendent

As a child growing up in the city Newsweek Magazine crowned “Murder Town USA,” I didn’t see many positive role models in my neighborhood. Facing housing insecurity and food scarcity, I carried few school supplies and received very little guidance at home on the importance of education.

In sixth grade I met my first male teacher, my first male role model, and the first person who asked me about my future. Mr. Glines taught us to believe in ourselves and gave us hope by instilling in us that, through education, we could accomplish our dreams.

I clearly remember the day he pulled me aside and asked me what I wanted to be when I grew up. Although I’d never thought about it before, in that instant I knew I wanted to be a teacher like him and do for others what he had done for me. Without any hesitation he said, “You can do it.”

Veteran educator Rita Pierson famously said, “Every child deserves a champion - an adult who will never give up on them, who understands the power of connection and insists that they become the best they can possibly be.”

In the Fayette County Public Schools, we take seriously our calling to be *champions for children*. Every child who enters the doors of our schools has unique strengths and talents. Our job is to provide each student with the experiences needed to reach his or her unlimited potential.

For our most vulnerable children, the climb is steeper today than ever before in our nation’s history. Research demonstrates that it is becoming increasingly difficult for families to move out of poverty. The American Dream that each generation is able to achieve more than the generation before has stalled.

Recognizing that for many children the road out of poverty runs through the schoolhouse door, we have to provide access and opportunity for all students



to drive dramatic gains and overcome disparities that exist well before a child enters kindergarten.

In the words of James Ryan, Harvard Education dean and president-elect of the University of Virginia, “We are driven by the belief that every child deserves a high-quality education and that educational opportunity is a basic human right. Regardless of where a child is born, who his parents are, the color of her skin,

whether he can see or hear, or whether she sleeps in a mansion or a shelter - that child deserves a high-quality education. Providing ample educational opportunities is one of the most fundamental obligations each generation owes to the ones that follow.”

We have two moral imperatives – to accelerate the learning of our students who have not reached proficiency, while also pushing our already proficient students to become globally competitive. Fulfilling that calling requires us to stand for all children.

Our district has made great strides this year, investing in a challenging reading and math curriculum so every student K-12 has access to advanced instructional materials, partnering with business and post-secondary institutions to transform our high schools, being thought leaders in the state and nation on issues of safety and school turn-around, identifying more students for gifted and talented programs, and increasing services for students with special needs and students whose home language is not English.

This annual report is one of the many ways we ask our community to hold us accountable for results. Together let us celebrate our success and commit ourselves to continued and deliberate action.

A handwritten signature in black ink, appearing to read "Manny Caulk". The signature is fluid and cursive, written on a white background.

Manny Caulk
Superintendent

Mission

The mission of the Fayette County Public Schools is to create a collaborative community that ensures all students achieve at high levels and graduate prepared to excel in a global society.

Our Core Values:

- Students First
- Victory is in the Classroom
- Leadership, Capacity Building, Shared Accountability, and Collaboration for Results are Keys to Success
- Families are Our Partners
- It Takes an Entire Community to Ensure the Success of Our Public Schools



Superintendent Manny Caulk and Fayette County Board of Education members Raymond Daniels (vice chair), Melissa Bacon (chair), Stephanie Spires, Doug Barnett, and Daryl Love

Our Equity Statement

Fayette County Public Schools shall commit to providing educational excellence for every student. Achieving equity requires strategic decision-making to remedy opportunity gaps and create a barrier-free learning environment. District leaders will reflect this commitment in policy and in governance. As a district, we believe educational equity focuses on:

- **Inclusion:** All learners are welcomed, accepted, and protected against harassment or discrimination in our schools as we celebrate the diversity of our students, staff, families, and community and teach our students to understand and effectively engage with people of different backgrounds.
- **Access:** All learners shall have an equal opportunity to actively engage in all academic and extracurricular opportunities.
- **Process:** All learners shall receive fair and just, but not identical, treatment and supports, including high-quality coursework that reflects the diversity of our students, and highly qualified teachers who are prepared and supported to meet student needs.
- **Outcome:** All learners shall have educational experiences that ensure achievement of high academic and social expectations.

To ensure that all students demonstrate growth and achievement, we must take timely, deliberate, and unified action to eliminate exclusionary practices and address historical and social barriers that prevent our students from reaching their highest potential.

Fayette County Public Schools BY THE NUMBERS



Enrollment



Enrollment figures reported in October

1,120

Preschool

19,306

Elementary

9,382

Middle School

11,868

High School

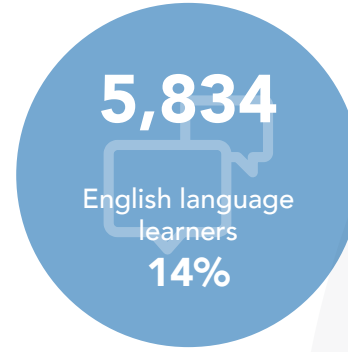
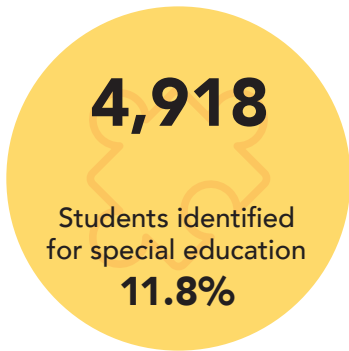
41,676

Total

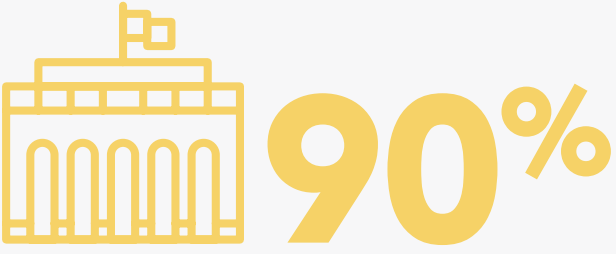
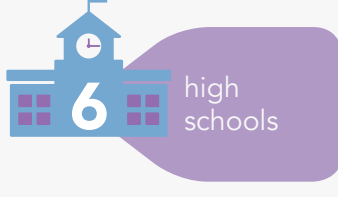
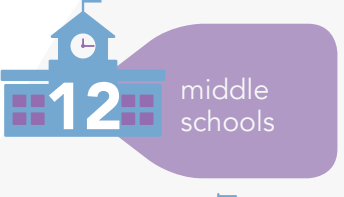
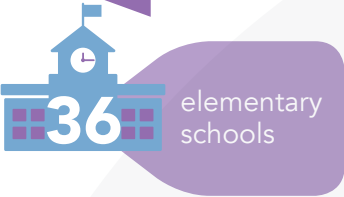
Student Demographics



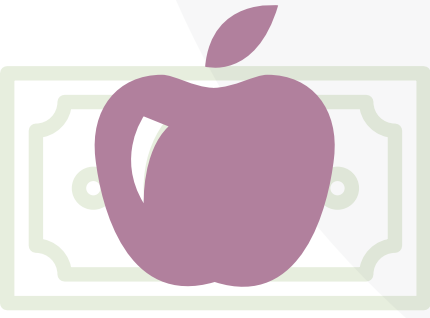
- 51% White
- 22% Black
- 16% Hispanic
- 6% Other
- 5% Asian



Schools and Special Programs



Roughly 90 percent of the school-aged children in our community are enrolled in the Fayette County Public Schools



Average teacher salary:
\$58,989

Beginning teacher salary:
\$42,431





World Class Staff

Fayette County Public Schools Employees are among the best in their fields, regularly garnering accolades from professional organizations and associations. Here is a sampling of recognitions received by our staff during the 2017-18 school year.

A Fayette County middle school teacher received the "Oscars of teaching" when she was selected for a National Milken Educator Award and a \$25,000 cash prize

Fayette County Public Schools Superintendent Manny Caulk was honored by Education Week as one of four National Leaders to Learn From

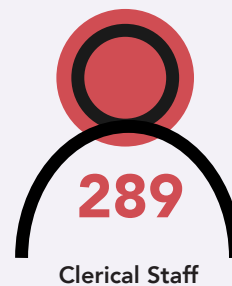
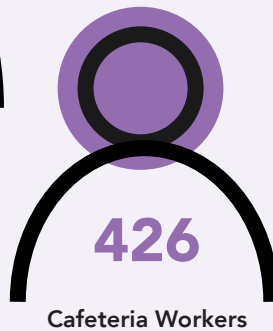
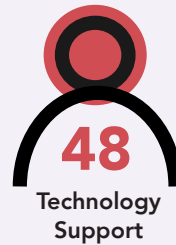
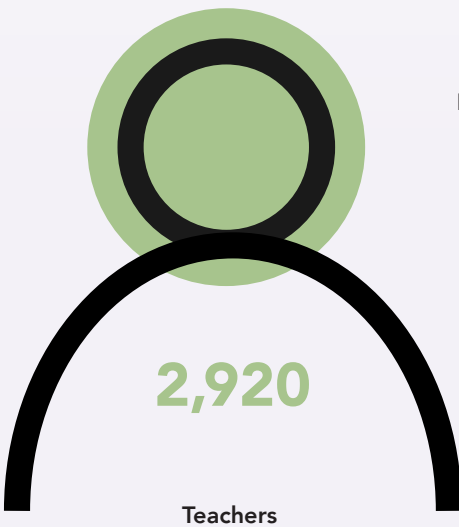
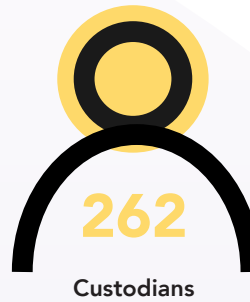
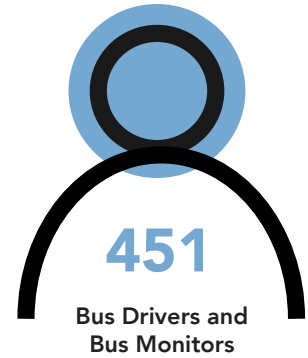
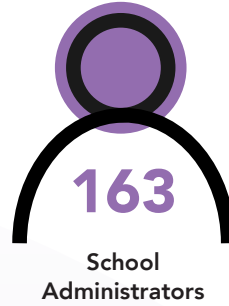
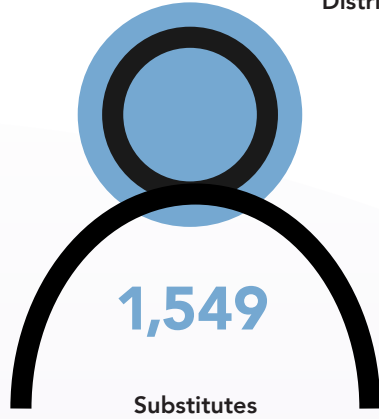
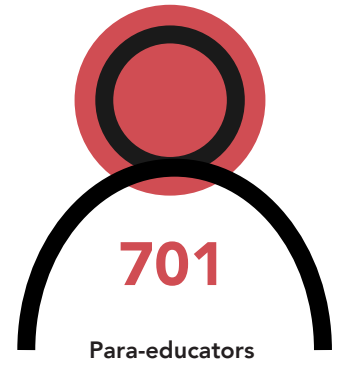
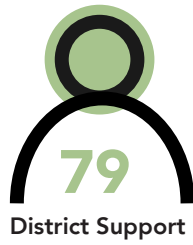
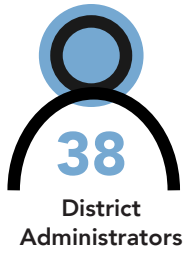
A Fayette County teacher was named the Kentucky High School Teacher of the Year

Four FCPS teachers received the Valvoline Teacher Achievement Award, advancing to compete for the state Teacher of the Year. In addition, educators from our district were named:

- Education Support Professional of the Year
- Elementary Science Teacher of the Year
- Elementary Music Teacher of the Year
- Family and Consumer Sciences Teacher of the Year
- High School Music Teacher of the Year
- Kentucky PTA's Outstanding Educator
- Kentucky String Teachers Association Outstanding Director
- Middle School Music Teacher of the Year
- National Agriscience Teacher Ambassadors
- National Family, Career and Community Leaders of America Spirit of Advising Award Winner
- National Middle School Physical Education Teacher of the Year Finalist
- School Psychologist of the Year
- Technology Student Association Advisor of the Year
- State Finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching

At the district level, employees were honored to receive:

- The Dr. Johnnie Grissom Award from the Kentucky Board of Education in recognition of leadership, commitment and service to promote high student achievement through instructional equity and in closing the achievement gap for all children
- Kentucky World Language Association Amici Linguarum Award for significant contributions to the profession of those who teach world languages and their students
- Outstanding Leader and Outstanding Technical Support awards from the Kentucky Society for Technology in Education





Award-Winning Students

Students from the Fayette County Public Schools rate among the best in the state and nation, routinely earning awards and honors in a wide variety of academic, civic, artistic, leadership, career and athletic pursuits. Here are just some of the recognitions received by our students during the 2017-18 school year.

Unrivaled Excellence:
FCPS schools have captured the State Speech Championships for 21 years straight, been State Marching Band Champions for 26 of the last 29 years, and won the State Debate Championship for the past five years

All four of Kentucky's honorees in the 2018 U.S. Presidential Scholars Program and both of Kentucky's winners in the National Youth Leaders of the Year Competition are FCPS students

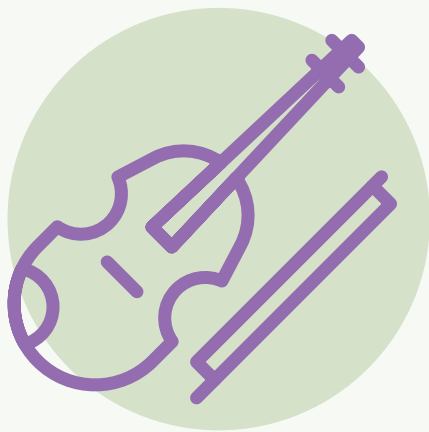
National Beta School of Distinction Award

NATION'S BEST:

- Junior Division Champions at Future Problem Solving International Competition
- First Place in the National Lexus Eco Challenge
- Two Students Named Among America's "Most Promising Young Artists" by the National YoungArts Foundation
- U.S. Constitution Award in the National History Day Contest
- First Place in Future Business Leaders of America National Competition
- Gold Circle Winners and Best of High School Press Awards from the Columbia Scholastic Press Association
- Three Outstanding Delegate Awards at the Model United Nations National Competition
- Gold Medal Winner from the American Association of Teachers of Spanish and Portuguese
- 12 Top Place Finishers in the Grand Concours National French Contest
- One Bronze, One Silver and Three Gold Medals in Family, Career and Community Leaders of America National Contests
- One Gold and Two Silver Medals in the National Scholastic Art and Writing Awards Competition
- Two Second Place Division Titles at the UCA National Cheer Competition
- Bronze Medal Winner at SkillsUSA National Leadership and Skills Conference
- Third Place in the Intel International Science and Engineering Fair
- Two National Awards in the PTA Reflections Competition
- Second Place at the American String Teachers Association's National Orchestra Festival

KENTUCKY PROUD: Fayette County students earned top recognition in the following state competitions:

- Congressional Art Competition
- Educators Rising Kentucky State Conference
- Family, Career and Community Leaders of America State Contest
- FFA Career Development Event
- Future Business Leaders of America State Conference
- Honorable Order of Kentucky Colonels Academic Showcase
- Kentucky Art Education Association's All-State Competition
- Kentucky Beta Club Convention
- Kentucky Chess Association's 2018 Scholastic State Team Tournament
- Kentucky Educational Speech and Drama Association State Tournament
- Kentucky Envirothon
- Kentucky MATHCOUNTS Competition
- Kentucky Science and Engineering Fair
- Kentucky Theatre Association High School Festival
- Kentucky Track and Cross Country Indoor State Championships
- Kentucky United Nations Assembly
- Kentucky World Language Association State Showcase
- KET's Young Writers Contest
- KHSAA Competitive Cheer Championships
- KHSAA Dance Championships
- KHSAA State Track and Field Championships
- KHSAA Swimming and Diving Championships
- National History Bee
- National History Day in Kentucky Contest
- PTA Reflections State Competition
- SkillsUSA Kentucky Leadership Conference and Skills Competition
- Student Technology Leadership Program State Championships
- Technology Student Association State Championships



HIGH NOTE: FCPS had 109 student musicians selected to one of six All-State jazz, strings, orchestra and band ensembles, and 81 student vocalists chosen for one of six All-State choruses.

Fayette County Public Schools Portrait of a Graduate



**Academically
Prepared**



**College and
Career Ready**



**Civically
Engaged**



**Culturally
Competent**



**Equipped for
the Future**





Students who graduate from the Fayette County Public Schools receive more than just a high school diploma. When you choose our schools, you choose an experience for your child designed to equip them to excel in whatever future they can imagine for themselves. Our students have unlimited potential and we are committed to helping them develop the attributes they will need to succeed not only in college and career, but also in life.

We asked families about their dreams for their children and used that vision to develop our portrait of a Fayette County Public Schools graduate – one who is Academically Prepared, College and Career Ready, Civically Engaged, Culturally Competent, and Equipped for the Future.



Academically Prepared

ACT scores for FCPS graduates reached an all-time high

70 Governor's Scholars

3,381 high school students took dual credit or Advanced Placement (AP) courses

Opportunity Middle College graduated **73** seniors who collectively earned more than **1,500** college credit hours while in high school

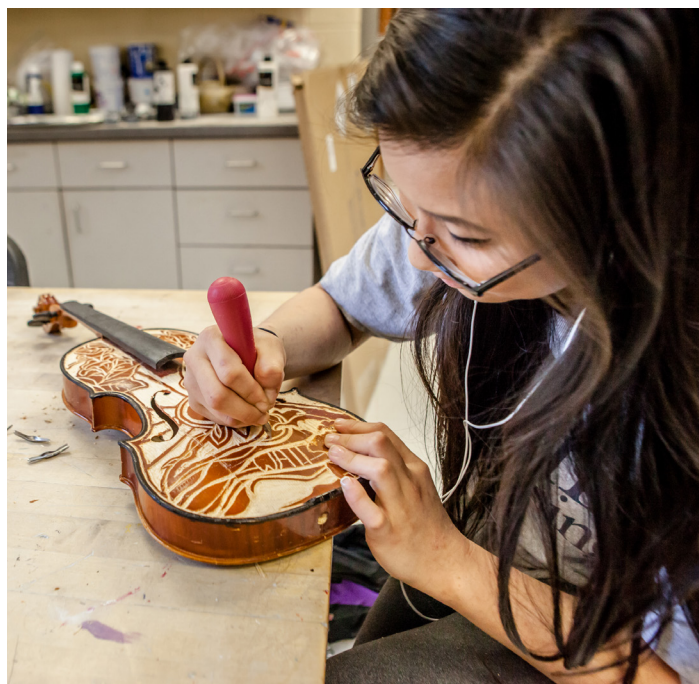
650% increase in the number of students taking the PSAT

40 Governor's School for the Arts participants

73% of students taking an AP exam scored 3 or better

16 students earned perfect ACT scores – **six** times the national average

36 National Merit Semi-Finalists





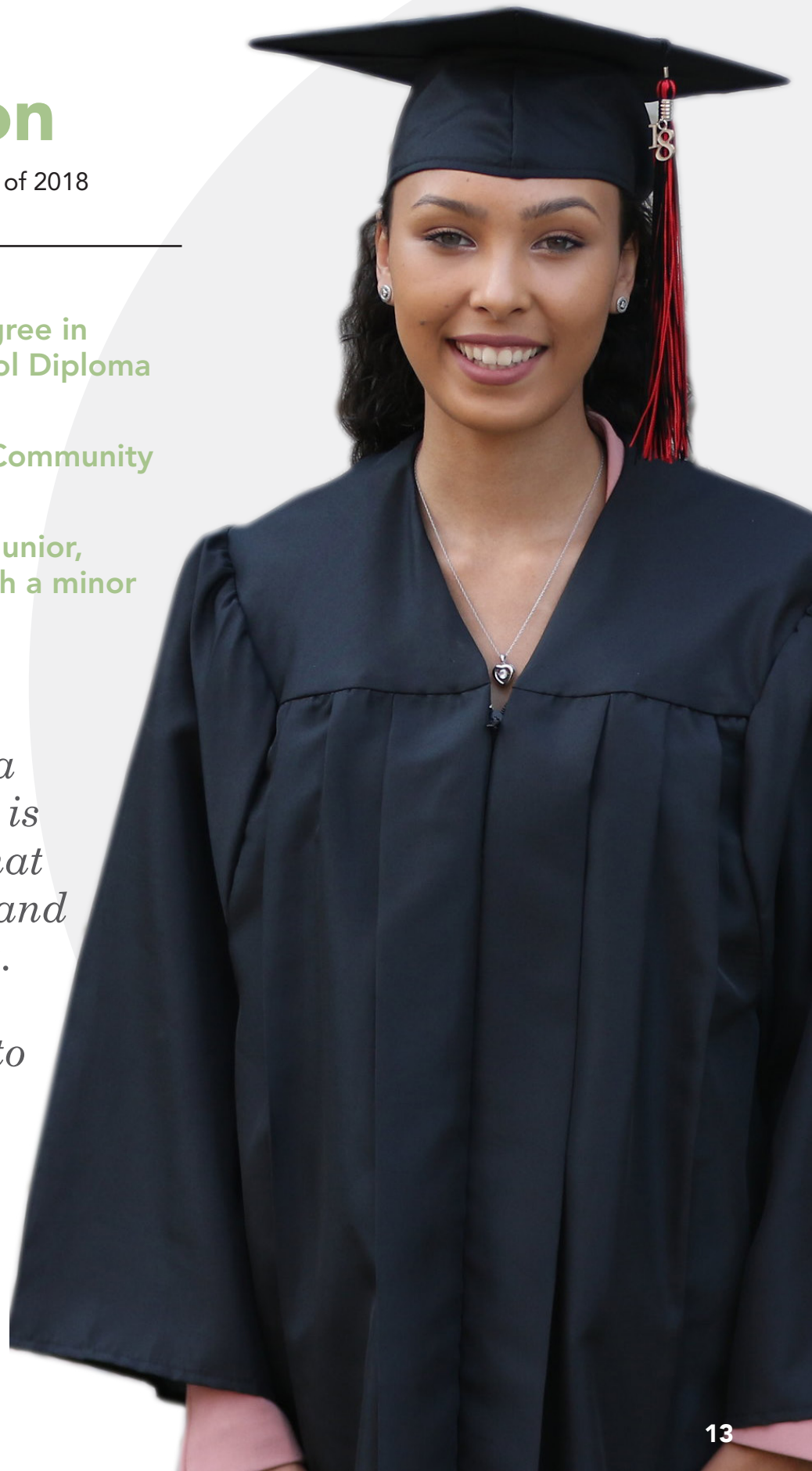
Fayette County
Public Schools
Portrait of a
Graduate

Holly Wilson

Opportunity Middle College Class of 2018

- Earned Associate's Degree in Science and High School Diploma simultaneously
- Dean's List, Bluegrass Community and Technical College
- Will enter college as a junior, majoring in biology with a minor in psychology

“I’ve already gotten a taste of what college is actually like and what the classes demand and want from a student. Opportunity Middle College allowed me to get a head start and find myself. I feel like I’m ready for the next step.”





College and Career Ready

Collectively, the Class of 2018 earned more than **\$103.7 million** in scholarship offers

More than **1,300** ninth-graders from The Academies of Lexington participated in college campus visits and a districtwide career expo

1,365 students participated in the elementary academic challenge, competing to lock in scholarships to Bluegrass Community and Technical College, Eastern Kentucky University, Morehead State University, and the University of Kentucky

The district's **29** International Baccalaureate Medallion Graduates were offered **\$4.7 million** in scholarships and **21** full tuition or full ride scholarships

839 students took at least one dual-credit class during 2017-18 and earned high school and college credit at the same time

1,393 students attended the districts three career and technical centers



The Class of 2018 will attend college in **43** states, Washington, D.C., and five countries outside of the United States



Fayette County
Public Schools
Portrait of a
Graduate

Amanda Rose

Lafayette High School and
Southside Technical Center Class of 2018

- Earned CNA Certification and High School Diploma simultaneously
- Completed Baptist Health Practicum Program
- Accumulated 130 Clinical Nursing Hours

“I feel like I can go to college with so much experience under my belt that I’m more prepared than other people without a CNA. It’s amazing how you get to experience that. I am prepared for a job, for real life.”





Civically Engaged

Bluegrass Youth Sustainability Council partnered with Transylvania University to coordinate the **Student Sustainability Leadership Academy**, a program that encourages high schoolers and young adults to advocate for local, sustainable change

Students served on the Fayette County Public Schools District Safety Advisory Council and a panel of representatives from every high school provided critical insights to the group

FCPS junior elected governor of the Kentucky Youth Assembly

FCPS senior elected vice president at Girls Nation

In partnership with FoodChain and Kentucky State University, **23** schools have classroom aquaponic systems raising tilapia and growing vegetables without soil by recycling water in a sustainable food-production model

Students at one high school registered **100%** of eligible seniors to vote

One school's student news website was named **Best High School News Website** in the 2018 Mark of Excellence competition and awarded a gold medal from the Columbia Scholastic Press Association

FCPS junior elected Kentucky-Tennessee District Key Club International governor

Kentucky's ambassador for the national **Epilepsy Foundation** is an FCPS student

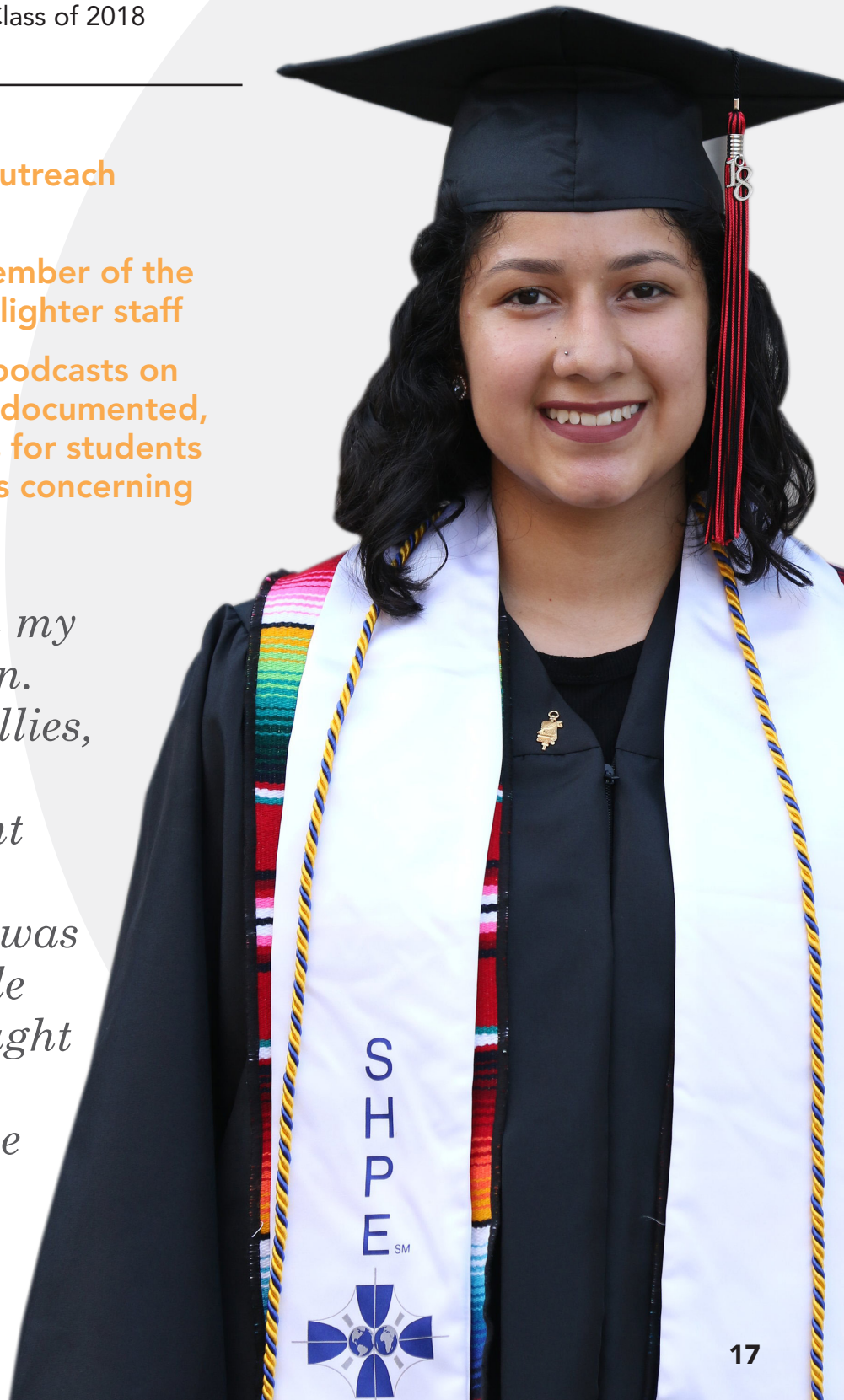


Edith Cruz

Paul Laurence Dunbar High School Class of 2018

- President of the Latino Outreach Leaders Club
- Student journalist and member of the award winning PLD Lamplighter staff
- National recognition for podcasts on the obstacles of being undocumented, and the tension and trials for students awaiting federal decisions concerning DACA

“I am very involved in my community as a citizen. I’ve participated in rallies, peaceful protests, and I’ve lobbied in different government officials’ offices. This is what I was taught in my 9th grade Civics class. I was taught that I had civic duties and what it looked like to express my First Amendment right.”





Culturally Competent

54 percent of elementary schools and **100** percent of middle and high schools offer world language instruction in **six** target languages including Chinese, French, German, Japanese, Latin and Spanish

Study abroad and exchange programs took FCPS students around the world this year to Costa Rica, France, Ireland, Japan, and Spain

25 graduates earned the International Spanish Academy diploma

The second year of being the only district in Kentucky to adopt the "Seal of Biliteracy" recognizing students who graduate with proficiency in at least two languages brought a **22%** increase in students seeking the designation; **87** students were awarded the Seal of Biliteracy this spring

Tates Creek Elementary, Middle and High schools, located on the same Centre Parkway campus is one of fewer than **15** public school campuses nationwide offering the International Baccalaureate Programme for students from pre-kindergarten through 12th grade

1,634 students enrolled in Dual Language Immersion program for Spanish and English



29 graduates earned the International Baccalaureate Medallion

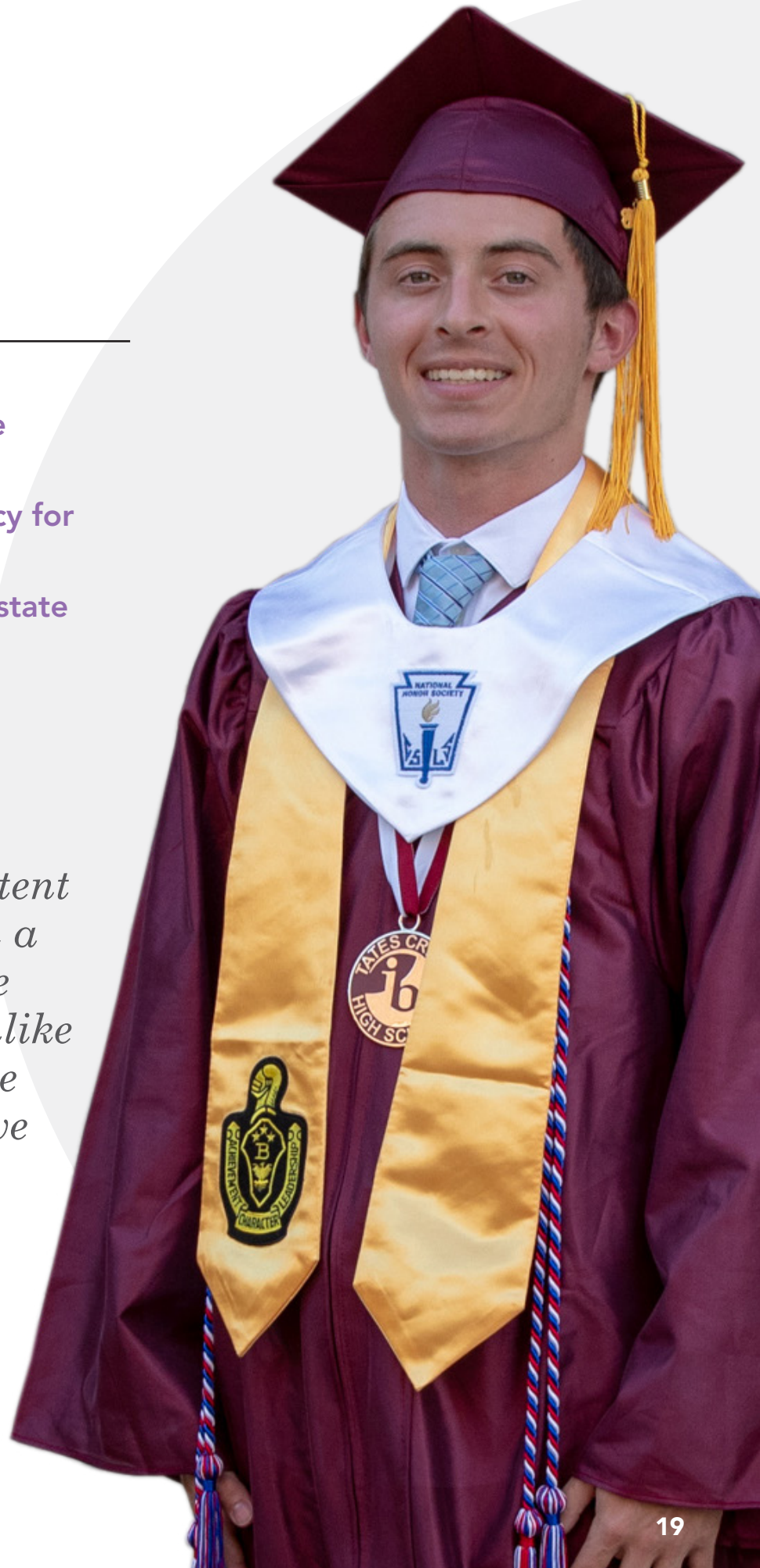


Kevin Ensor

Tates Creek High School Class of 2018

- International Baccalaureate Medallion Graduate
- Earned the Seal of Biliteracy for English and French
- Varsity Wrestler, two-time state qualifier

“I am culturally competent because I went through a school that is so diverse and so full of people unlike myself that it helped me change my ideas. It gave me a new perspective and way of seeing life and how connected the world really is.”





Equipped for the Future

Financial literacy classes provided by Junior Achievement volunteers to **11,600** students in **472** classrooms

2,602 fifth-graders visited JA BizTown for an immersive financial literacy experience

Opened the nation's first-ever School-Based Partial Hospitalization Program, serving **30** middle and high students in year one

Nearly **300** 10th graders participated in career-focused experiential field visits

Nearly **5,200** middle school students in seven schools walked more than **466,000** miles in six weeks as part of the World Fit program

Family Resource and Youth Service Centers supported **24,626** students with clothing, food, health care assistance, academic help, and counseling

Nine Governor's School for Entrepreneurs participants

47 school gardens districtwide



220 high school students completed **1,100** career-based field experiences through the Experience-Based Career Education Program



Fayette County
Public Schools
Portrait of a
Graduate

Arif Moula

Henry Clay High School and
Southside Technical Center Class of 2018

- **Skills USA National Gold Medalist and State Secretary**
- **National Center for Construction Education & Research (NCCER) Certified**
- **Started own business, installing security systems for small businesses**

“I am currently employed by Toyota in the Advanced Manufacturing Technician program for college. I believe I am equipped for the future because I am in a field of study with huge future growth and demand, and have been given the fundamental skills I need to take on the future with success.”



Expect Excellence

Creating a learning environment where every student develops the attributes they need to excel in a global society requires deliberate and focused actions. In 2017, the Fayette County Board of Education adopted a five-year strategic plan establishing excellence as the expectation, defining what equity means for our district, and outlining the steps necessary to accomplish it.

Informed by the input of more than 18,800 students, employees, families, and community members, as well as the findings of five external reviews and two state evaluations, the strategic plan now serves as a roadmap guiding the investments of efforts and resources between now and 2021.

Achieving our shared goals requires a multi-pronged approach in five areas we call our Imperatives for Excellence.



Excellent Student Opportunities



Excellent Staff



Excellent Schools



Excellent Supports



Excellent Relationships

EXCEL



Experience

Excellent Student Opportunities

Provide every student in every grade with rigorous curriculum, strong instruction, and aligned assessments in core subjects.

For all students to have equitable opportunities for success, every school must provide a rigorous curriculum with aligned instructional materials and assessments in core subjects and all grade levels. The district must ensure that each student is inspired to learn, supported to succeed, and challenged to discover their path to success in college, career, and life. Recognizing that one size does not fit all, the district must provide a continuum of services and programs to meet the needs and interests of all students. We are always open to innovative solutions and models of excellence that enhance our offerings.



Accomplishments

- Invested \$2.7 million in a cutting-edge math curriculum and instructional materials for every classroom in every school for students in grades kindergarten through eight for the 2018-19 school year.
- Implemented a challenging new math curriculum used in some of the nation's top school districts in Algebra, Geometry, and Algebra II.
- Provided English language arts textbooks and state-of-the-art instructional materials for every classroom in every elementary, middle and high school. Students are becoming successful readers, writers, speakers, and listeners and have access to digital resources at school and at home.
- Broadened services to students so that all schools and programs are served with school-based community mental health therapists.
- Outpaced the district growth on ACCESS testing in the 13 schools receiving additional teachers and specialized training to support students whose home language is not English.
- Helped 556 English language learners reach reclassified fluent English proficiency, which represents 13% of the total EL population.

117% more fourth- and fifth-graders identified for gifted and talented services.



2017-18

8 school-based clinics provide dental, physical and mental health services to students.

- Nearly quadrupled the number of schools with gifted and talented teachers five days a week from four in 2015-16 to 14 in 2017-18.
- Expanded the gifted and talented services provided to include art, creativity, dance, drama, general intellectual ability, leadership, and specific academic aptitude in language arts, math, science, and social studies.
- Increased the number of students from underrepresented populations identified for gifted and talented services significantly, including a 150% increase for black students in math, 600% increase for students of two or more races in dance, and a 585% increase for all minority students in drama.
- Opened doors to Advanced Placement courses and information about college and scholarships for students by becoming the first and only district in Kentucky to pay for eighth-, ninth- and tenth-graders to take the PSAT.
- Based on data showing three months' academic growth in just five weeks, expanded Power Scholars Academy summer program in partnership with the YMCA to serve more than 500 students from three middle schools and 10 elementary schools.

75% of classrooms where co-teaching has been implemented met **80%** or greater of projected growth on the MAP assessment.



Excellent Staff

Recruit, retain, equip, and develop every employee to serve students at high levels.

We must hire and retain a talented, effective workforce with diverse cultural and experiential backgrounds, and provide them with meaningful professional learning. All employees deserve to work in a system that encourages innovation, celebrates success, and invests in their professional learning while providing reliable, consistent feedback for growth. Everyone who works in the district, whether they work in a classroom or kitchen, in a school office or central office, in a warehouse or on a school bus, must have the resources, support, and ongoing professional learning they need to serve students, families, our community, and one another at high levels.



Accomplishments

- Trained more than 1,400 employees and volunteers in Youth Mental Health First Aid – a 57% increase.
- Increased the number of administrators and teachers who are African-American by 5% between 2013 and 2017.
- Raised the number of administrators who are African-American by 23% from 2013 to 2017.
- Grew the number of administrators and teachers who are Hispanic by 54% between 2013 and 2017.
- Continued to train staff in evidence-based practices for students with autism.
- Invested \$2.2 million to hire more teachers to work with students who have special needs, students who have been identified as gifted and talented, and students whose home language is not English.
- Provided professional learning on the new language arts curriculum, including strategies to individualize instruction for all learners, including gifted and talented students, students with special needs, and students whose home language is not English, to 291 teachers throughout the district.

208 FCPS teachers hold National Board Certification and **67** more are pursuing it.



8 principals chosen for the Kentucky Chamber Foundation's Leadership Institute for School Principals.

2017-18

- Expanded New Teacher Induction program in partnership with Fayette County Education Association to include 108 second-year teachers and 127 new teachers.
- Established New Leaders Mentoring program to support 17 new and nearly new administrators in their professional growth as school leaders.
- Fulfilled 80 specialized request for professional learning.
- Bolstered the number of the district's contracted interpreters who hold professional certification to 50.
- Held monthly meetings with school leads in the areas of English language arts, math, social studies, science, and Multi-Tiered Systems of Support to build collegial relationships, meet content-specific needs, and analyze student data to determine next steps for effective instruction.
- Partnered with the University of Kentucky to establish Educators Rising to support high school students pursuing education as a career.



85% staff retention rate for certified positions.

Excellent Schools

Set and uphold high expectations for every student in every school.

Fayette County Public Schools must develop a portfolio of school options that can meet the diverse needs of our students. Within this portfolio model, leaders and teachers need to be empowered to set ambitious goals, meet high standards, and celebrate students, families, and staff success together. School leaders must be able to allocate resources to these rigorous goals, to choose school models and educational programs that ensure students meet or exceed state academic standards, and direct staff in pursuit of the goals.



Accomplishments

- Designated as a Ford Next Generation Learning Community in recognition of the partnership between Fayette County Public Schools, Commerce Lexington, the Business Education Network, the city and local institutions of higher education to launch The Academies of Lexington in which large comprehensive high schools are transformed into career-themed academies to better prepare students for college and professional success in today's competitive global economy.
- Posted growth higher than the national average in reading and in math for students in eight of 10 grades assessed on Measures of Academic Progress (MAP).
- Demonstrated greater growth for kindergarteners in math than 99 percent of the rest of the nation. In reading, FCPS kindergarten students outpaced the growth of 97 percent of students nationally.
- Decreased instructional days lost as a result of in-school and out-of-school suspensions by 448 days, while also decreasing the disproportionality of discipline data among student groups.
- Commissioned external reviews of two elementary schools where student achievement is low in order to identify root causes, engage students, staff, families, and the community in reimagining the school, and make recommendations for targeted support and assistance.
- Monitored implementation of new English language arts curriculum in all schools with site visits by teams of curriculum specialists.



2017-18

All Fayette County Preschool Program classrooms received a **5-STAR rating** – the highest mark achievable – from the Kentucky Department of Education.

- Established Positive Behavioral Intervention and Supports teams in every school to help ensure high expectations and positive learning cultures and environments.
- Identified four “Empowerment Zone” schools with low student achievement and growth and provided additional assistance including increased staffing and intensive professional learning, from the school district. Results show significant gains in the percentage of students making growth during the 2017-18 school year.
- Continued assistance and oversight at “Partnership Zone” schools, including additional staffing, more professional learning, and regular site visits from a support team.
- Received a \$631,250 Striving Readers Grant that will directly serve more than 5,000 students and 250 teachers to create a comprehensive approach to advance literacy in children from birth to grade 12, including those with limited English proficiency or special needs.



One of only two school districts in the nation to earn U.S. Department of Education Green Ribbon School Award recognition every year since the program started in 2012.

30% increase in attendance rates in The Academies of Lexington.



Accomplishments

Excellent Supports

Provide efficient and effective central supports to every school.

Central office supports must be tailored to individual school and community needs. At the same time, all schools must be treated equitably, which requires a districtwide commitment to using available resources, including money, staff time, skills and expertise, as efficiently as possible to meet our goals.

- Opened the new \$80 million Frederick Douglass High School, a 21st century facility located on 65 acres in one of the county's fastest growing residential areas. With an initial student enrollment of 966, the 287,125-square foot building has a capacity of 1,800 students.
- Changed lunch pricing to extend free breakfast and lunch to students who previously only qualified for reduced-price meals, expanding service to more than 600 additional children across the district.
- Received upgrades from Standard & Poor's Financial Services and Moody's Investors Service, the two major credit rating agencies, as a result of outstanding clean financial audit reports every year and the formal adoption of board policies to maintain sufficient reserves at 10% and contingency balances at 6%. This will help the district save considerable interest cost for construction and renovation projects.
- Launched a comprehensive data dashboard that integrates and analyzes data in an easy-to-use system to drive decision-making.
- Expanded Economic Inclusion Plan to include veteran-owned businesses.

9,070 contacts with families to support regular student attendance.





2017-18

- Acquired property to become the permanent home for STEAM Academy and expanded our partnership with Bluegrass Community and Technical College to place STEAM students on a college campus.
- Broke ground on the district's 37th elementary school, which will be located at 4801 Athens Boonesboro Road.
- Established the District Safety Advisory Council to examine best practices in school safety and develop specific and actionable recommendations to ensure that our children are safe at school, at home, and in the community.
- Implemented walk-through metal detectors at Frederick Douglass High School.

134,341 dinners served to children and their families at 24 schools participating in the Afterschool At-Risk Dinner Meals program.

- Released "The Courage to Stand for Children" white paper identifying immediate actions needed by lawmakers, schools and districts, families, students, and the community at large to ensure the safety of our children.
- Participated in 85 business partnership events, classes, presentations, school and department visits, vendor shows, and conferences to connect businesses to opportunities and to advocate for supplier diversity initiatives.

\$7.3 million in energy cost avoidance since 2010, while adding 1 million square feet of building inventory.

- Increased spending with minority and women owned businesses by 39% year-to-year, including a 140% increase in spending with minority-owned businesses and a 27.5% increase in spending with women-owned businesses.
- Provided fresh fruit and vegetable snacks free of charge to students at 11 elementary schools.
- Unveiled Sustainability and Wellness Scorecard for all schools.
- Trained 1,602 staff members in 19 schools to use the new data dashboard to better inform classroom instruction.
- Implemented the nation's first Mental Health Referral Pathway.
- Earned the School District Sustainability Scholarship from the U.S. Green Building Council Center for Green Schools, providing professional development, targeted education, and technical support.
- Hired instructional specialists to support K-2 early literacy and to improve kindergarten readiness.

Excellent Relationships

Foster collaborative family, community, and industry partnerships.

Establish a culture of transparency, trust, and mutual respect. Ensuring the success of every student will require a shared commitment from staff, families, and community partners. We must maintain open lines of communication, listen to our stakeholders, and consider a wide range of diverse viewpoints when making decisions. Keeping students first, schools and families must come together, bolstered by the support of our community, to find solutions and share accountability for educational outcomes.

Accomplishments

- Recruited more than 300 volunteers who read to 7,750 students in 29 elementary schools through the Scholastic “Read Excel Achieve Lead” mentoring program.
- Distributed 42,882 books to elementary school students to grow their home libraries.
- Doubled the number of families and students participating in Family University, which provides classes, workshops, and other informational events that familiarize people not only with the schools, but also with community resources.
- Launched the Fayette County Public Schools app, with more than 2,000 downloads in the first month.
- Opened school libraries to families and children during the summer.
- Doubled the use of Language Line telephone translation service to support families who speak a language other than English.
- Established Read to Me libraries in eight community locations, distributed 2,500 books to families with new babies, and added read, talk, play activity centers in five Kroger locations through the First 5 Lex community partnership to support school readiness for all children before they enter kindergarten.

1,964 students take home food backpacks each weekend.





2017-18

6,679 documented home visits by social workers, counselors, Family Resource and Youth Service Center coordinators, and other district support personnel.

- Expanded support for families of students with autism through family education and support groups.
- Increased the number of families supported by Family Resource and Youth Service Center programming by 225%.
- Sent home more than 40,000 Family Learning Guides in seven languages educating families about what children should know and be able to do from preschool through fifth grade.
- Grew social media interactions by more than 20% with a combined 60,267 followers on Facebook, Twitter, Instagram, Snapchat, Pinterest, and LinkedIn.
- Provided more than 23,000 minutes of telephone translation services for families in 278 different languages.



3,566 volunteer hours since the launch of Give 10.



FAYETTE COUNTY PUBLIC SCHOOLS



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